

# The Grizzly

FALL  
2001



GET THE INSIDE SCOOP ON LIFE AT BUTLER...



# Grizzly Staff



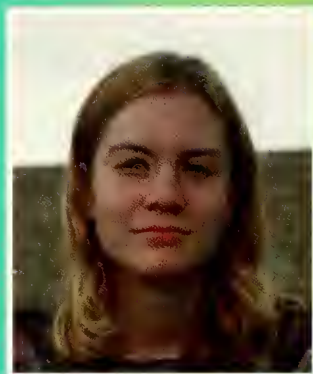
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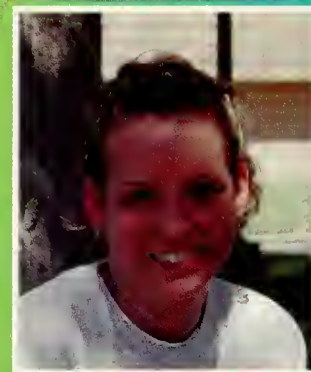
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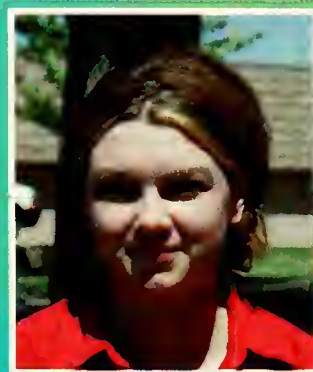
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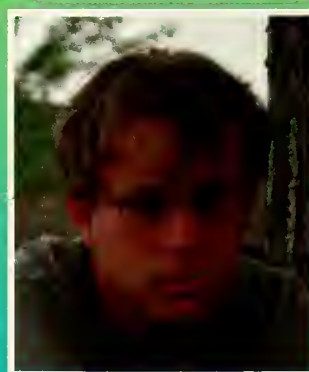
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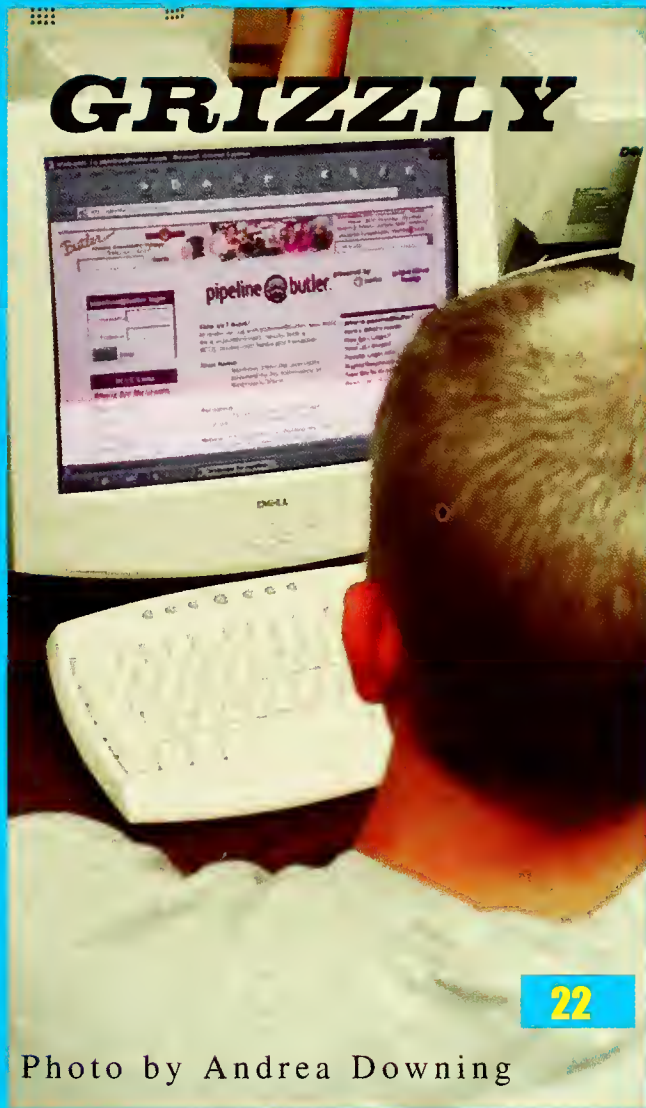
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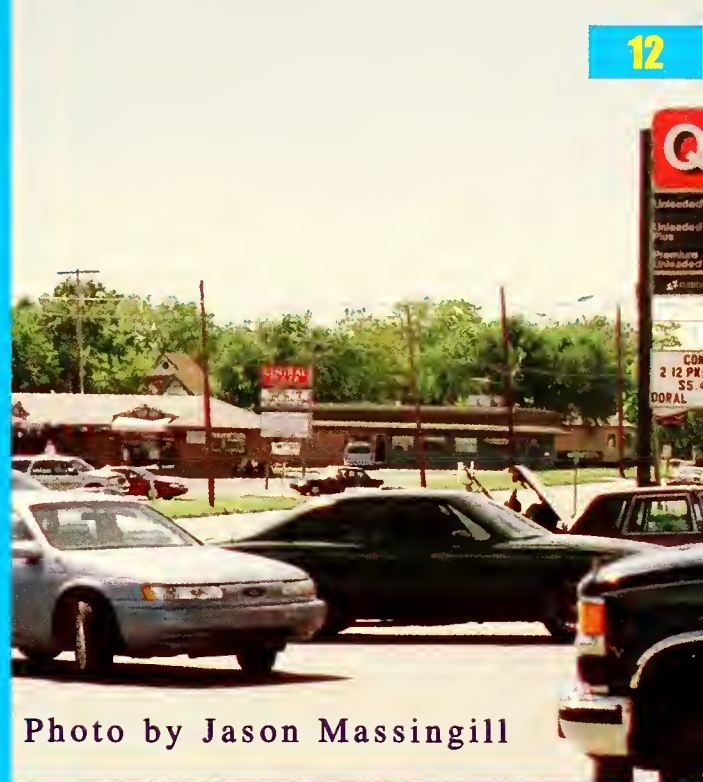


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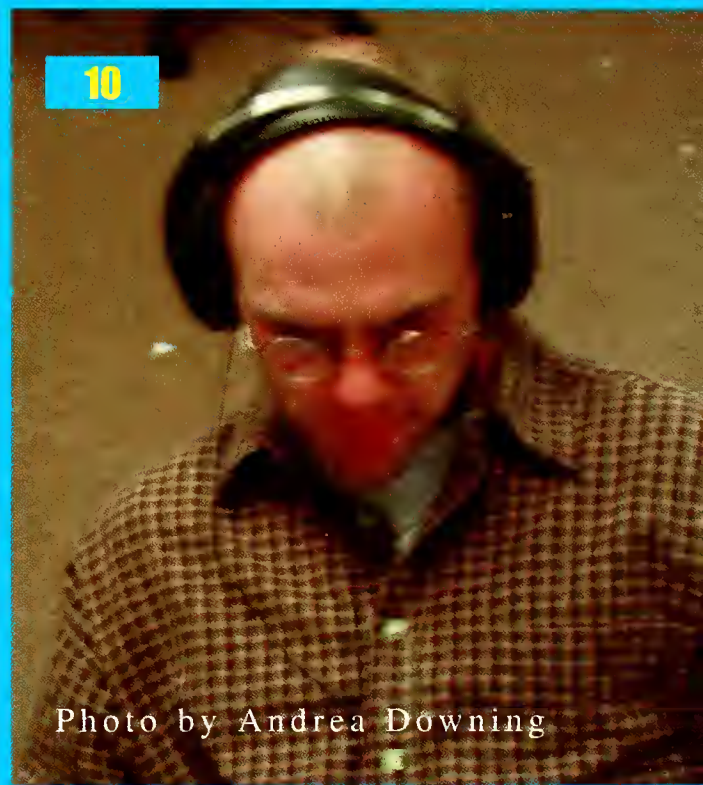
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The Butler spirit squad performs a high risk lift to rally the crowd against the Garden City Broncbusters. Photo by Sasha Noble.

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\*\*Do you have an idea for an article? Do you want to comment on a story? Write to us. We want to hear from you, our fellow students.\*\*



# Out with the OLD; in with the new

Story by: Kelsey Emrich

Walking into the corridors of the West Residence Hall it looks a little old, with a strong stench of mothballs. Looking out of a second story window you can see a new, bright building, Cummins Hall.

Cummins Hall was built in the summer and is now housing 130 students, male and female. After watching the waiting list grow during the past three years, the idea of constructing a new residence hall was presented to the seven-member Board of Trustees. It was a unanimous decision to go ahead.

Bill Rinkenbaugh, Vice-President of Student Services,



*Average room in  
the West  
Residence Hall.*

says the waiting list kept growing between 150 and 200 students and school officials realized it was time to get the numbers down. In August of 2000 construction began on the \$3.1 million, 28,000-square foot housing project.

"I think two of the main reasons students are wanting to live in on-campus housing is due in major part to convenience and safety," says Rinkenbaugh.

Also put into consideration was if the cafeteria was big enough, and if the kitchen staff was equipped to add 130 more students to the meal plan. Another consideration for more on-campus housing was if there were enough classrooms and teachers. Also, the

availability for classes to meet the students' needs was weighed.

School officials are also making the apartments available for 12 months, starting July 1, 2002, for those who don't want to leave during the summer months.

"We added new carpet, painted everything and bought new furniture (including beds, dining room tables and chairs and couches)," says Rinkenbaugh.

Along with a new building came a new Residence Life Coordinator. Janece English came to Butler from Independence Community College. She was the Interim Director of Resident Life



there.

"My friend told me to apply for the position here at Butler and I did, and they hired me," says English. "Everyone here is great and I think the facilities are the best around, even the West Residence Hall."

The campus apartments were remodeled as Cummins Hall was being built. English says the apartments are the nicest campus housing facilities she has ever seen.

Chelsea Thompson and Vanessa Smith, both freshmen and Cummins Hall occupants, said the new residence hall is nice and just what they expected.

"The air conditioning works very well, and having to share our bathroom with only two other girls, it makes it more homey and better liv-

ing," says Thompson.

The West Residence Hall is more conventional. Jake Price, Wichita freshman, says they are much louder, not as private, and much more sociable.

"The rooms in the West Residence Hall are smaller and we have community bathrooms," says Price. "I have never had to walk down the hall to go to the bathroom. As I have walked through the halls of Cummins Hall it is evident that it is a new facility, and it is wonderful, but no one is in sight. In the West Residence Hall everyone is hanging out in the halls and the doors are open."

Cummins Hall was formally dedicated at a ceremony honoring the late William (Bill) Cummins. Cummins

served in many roles at Butler from the early 1960s to the mid-1980s. Cummins died Dec. 31, 2000, but his name will live on as the residence hall that was named after him is filled with 130 students who will carry his name with them forever.

English says, "I have never seen a residence hall in this good of condition. These are state of the art. The students should be honored and proud to live in these fine establishments."



*Left: Amanda Gosnell, Garden Plain freshman, displays her room in Cummins Hall.*

*Right: Jake Price, Wichita freshman, gives the grand tour of his room in the West Residence Hall.*

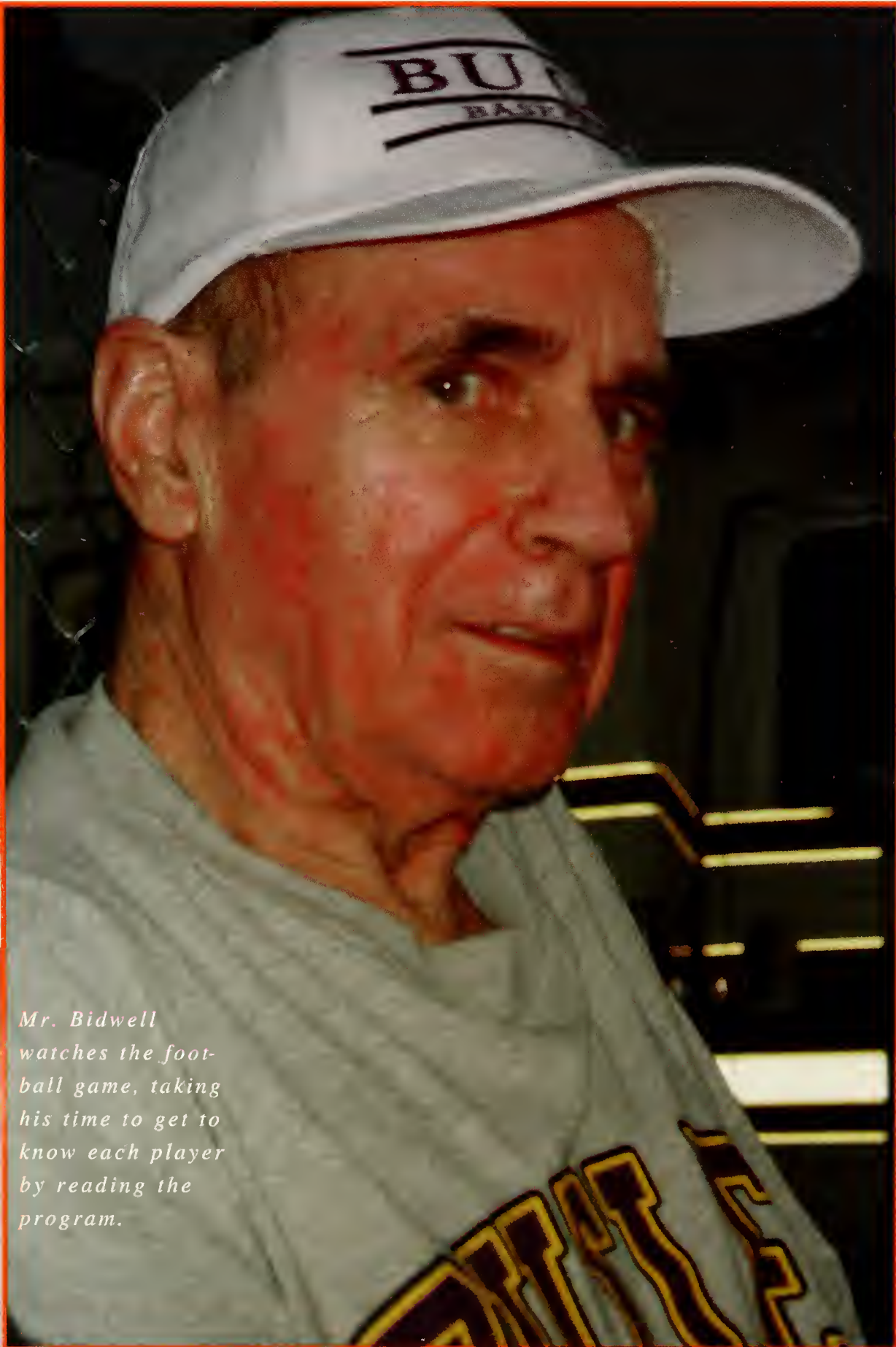




# THE LEGEND ON

It's often difficult to describe someone so talented and charismatic. For Bill Bidwell, many words come to mind.

He is a writer, a photographer, a teacher, a drummer, a coach, a team player and so many other things. His contributions to Butler and the field of journalism will never be forgotten by anyone that has ever had contact with him.



Becky Bidwell, his sister, says, "There have been journalists in our family beginning with Alvah Shelden, who owned the Walnut Valley Times." Shelden, who was friends with renowned Kansas journalist William Allen White, kept the ownership in the family for 36 years.

With that heritage, it's no wonder Bidwell was a remarkable journalist and teacher.

Beginning at the age of nine, Bidwell worked in the field of journalism. He published his own neighborhood newspaper-the El Dorado Star. When his sister, Becky, was born in 1951, Bill, 14, stopped the "press" of his newspaper and wrote a front-page story on the arrival of his baby sister, with the headline reading "Baby Is Here."

Since he was a child, he was interested in 'ham' radio. He received his amateur radio operator's license at 15 and began teaching others his skill. Bidwell talked with people from all over the world and even helped to

*Mr. Bidwell watches the football game, taking his time to get to know each player by reading the program.*



# BILL

ry and photos by: Eden Shields

# BIDWELL

get in touch with others in foreign countries.

During later years, Bidwell wrote for the Butler County Free-Lance newsmagazine. In 1954, he graduated from El Dorado High School, and then from BCCC in 1956. He majored in Journalism at Wichita State where he served as editor of the college's newspaper, *The Sunflower*. He received his master's degree from Kansas State University in Mass Communications and Journalism. Bidwell worked for the El Dorado Times from 1961-1969, serving as a news reporter, feature writer and photographer.

During his time at the Times, a photo he took of a little girl hugging her prize lamb at the Butler Country 4-H Fair was picked up by the Associated Press. It appeared in newspapers nationwide. Bidwell once said, "It was pure luck, but I'm proud of it."

In 1969, he joined the teaching ranks at BCCC teach-

*Roger Lewis, band instructor, greets Bill Bidwell at a football game. Bidwell spent many years as a drummer in the pep and concert bands.*



ing English, Mass Communications and Journalism. In 1985, he took over as head of the Journalism department. Bidwell advised the *Lantern* for 16 years. During his second year the paper began coming out weekly and including advertisements.

In 1970, Bidwell began the college's first photography program with one enlarger in a small darkroom where the Center for Independent Study lies. Students had to mix chemicals in mason jars and use a siphon to wash the prints.

Bidwell was actively involved in sports, especially cross-country, football and baseball. He still keeps in touch with many of the players on those teams, because he made such strong bonds with them, on and off the field.

He also played in the BCCC pep and concert bands for many years as a percussionist. Bidwell spent his summers playing for the El Dorado Municipal Band.

"When I looked in the back, Bill would be in percussion. He would have a very intense look on his face. He was



concentrating on the music. He put forth more than 100 percent to play things correctly,” says band director Roger Lewis.

Lewis has known Bidwell for 14 years and says, “He had a passion for teaching and more than that a passion for connecting with people. His example affected other students. Bill and I had a very strong connection and mutual respect for each other.”

Throughout his 31 years here, Bidwell left many lasting impressions, both humorous and sentimental, on colleagues and students. Dean Larry Patton recalled one particular

incident that he said he would never forget.

“I remember once back when Bill was advising the *Lantern* and they had worked really late on it and Bill just fell asleep on the floor!” Patton says that a security guard found Bill by tripping over him.

Mary Spoon, Workforce Development, says Bidwell was an “excellent teacher” and she learned many things from him. Her funni-

est memory of him was when he parked his car in the front parking lot and he went out the back doors to go home. He couldn’t find his car, so he walked home, she says.

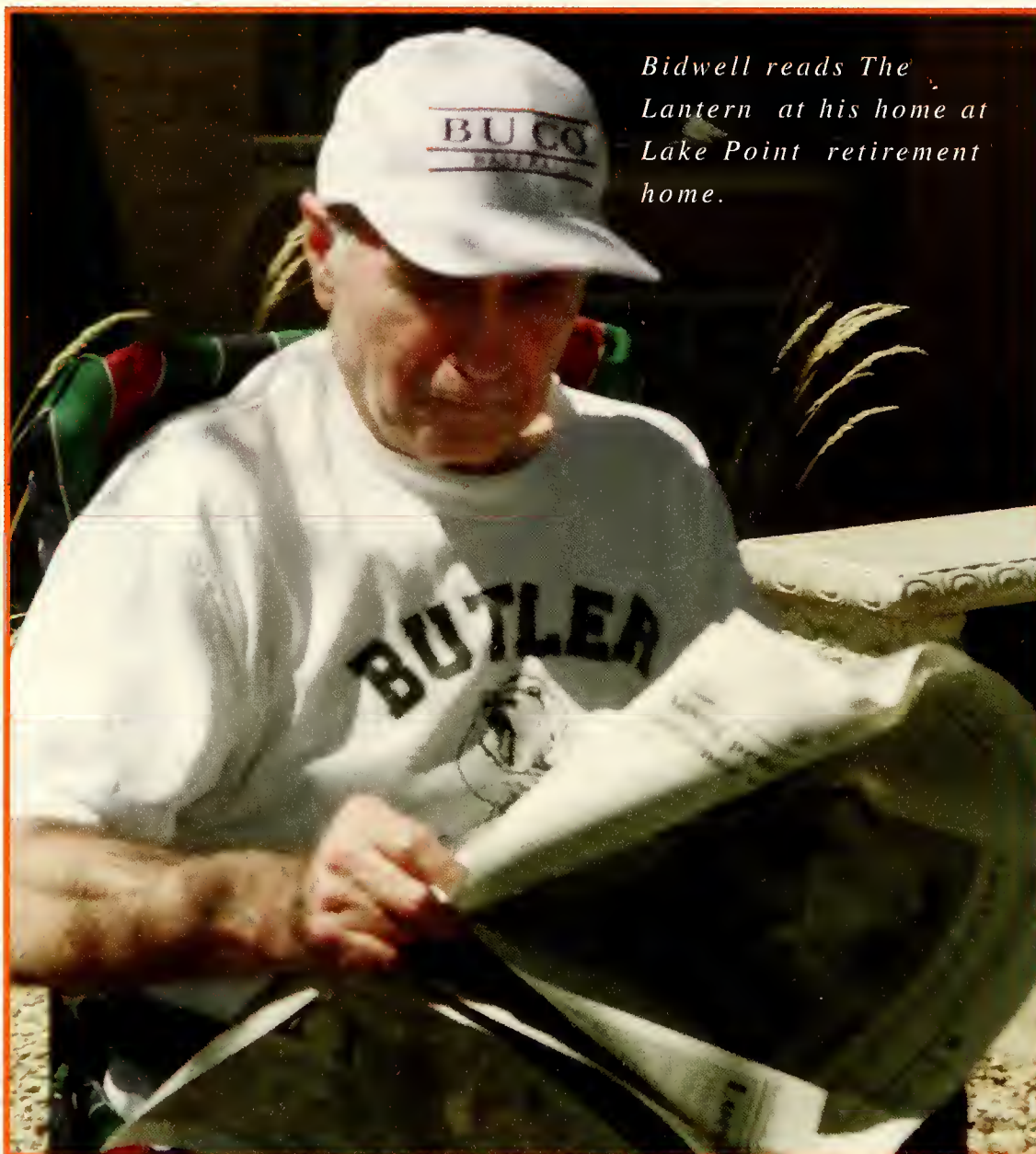
Donna Larimer had Bidwell as a teacher in the ‘70s. She referred to him as the “absent-

minded professor,” but only in the nicest of ways, she says. She remembers him as being very sweet and nice, always wearing a smile on his face. Larimer says that his retirement from Butler was a very big loss.

Many former students have recognized Bidwell for his outstanding

work as an influential teacher. On May 19, 2000, BCCC and the Order of the Purple named him as Outstanding Faculty Member. The College of Liberal Arts and Sciences at the University of Kansas presented Bidwell with a Teacher Recognition Award April 21, 2000. The BCCC Education Association named Bidwell Master Teacher of the Year for 1986-1987.

Near the end of 1999, Bidwell’s health



*Bidwell reads The Lantern at his home at Lake Point retirement home.*



began to decline. He was diagnosed with Parkinson's disease and was unable to continue teaching, but was added to the list of adjunct faculty members. He now lives in Lakepoint retirement home. Regardless of his debilitating disease, his love for journalism will never cease. He still reads the *Lantern*. In fact, he looks forward to seeing a new edition every Thursday. Bidwell says he misses everything about the school, from the classes he taught, to the teams he coached.

At a home football game, Bidwell sits on the sidelines and studies the players carefully. He quickly reads the program to learn as much about the players as he can, trying his best to get to know them. He still considers himself a part of the school, whether it is as a coach or a teacher.

Becky also went into the field of journalism, as the editor of the Andover Journal in the late '80s, with much encouragement from Bidwell. She says, "He turned

*"The highest compliment one can give someone is saying you feel better having interacted with them. Every time I interacted with Bill, I felt better for having done so," says Roger Lewis.*

everything into a news story; he never missed anything."

Becky says Bidwell loved to express his own feelings and opinions through his pictures and writings. She recalled many times where he printed pictures just to make a statement. "He was very opinionated," she says.

"Once Bill was walking by a house where several men had gotten into an argument and the police were there. The officer told one man to leave, but he said he had nowhere to go. Bill said, 'Yes, you do. Come and live with me.' And he did. It was just one of the many things Bill did for others," Becky says.

Over time, the legend of Bill Bidwell lives on. The stories filled with hilarity and sentimentality continue to be told across the halls of BCCC. To this day, Bidwell considers himself a part of Butler, and those here will always welcome him.



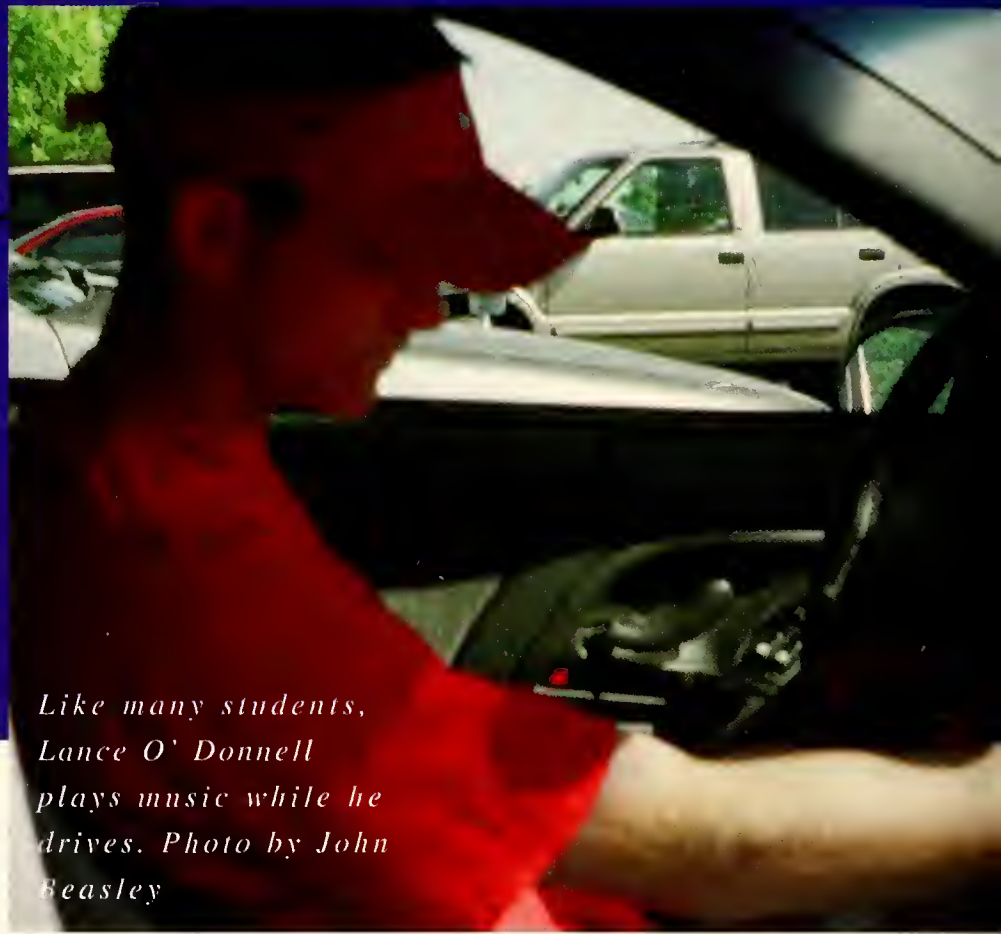
# Pump Up the Jams

Story by: John Beasley

When you think about it, music is everywhere these days. Whether it is playing in your car, on your headphones, or in your dorm room, everyone seems to enjoy listening to some sort of music. The only question that stands, though, is not what is popular at the moment (like disco or Vanilla Ice was), but what sounds good to you.

You may or may not be asking yourself, 'What do students like about music?' Well, it's really quite simple.

Wichita North freshman Angel Valdez says, "Music is something that helps me to relax." You'll probably find that popping in your



*Like many students, Lance O' Donnell plays music while he drives. Photo by John Beasley*

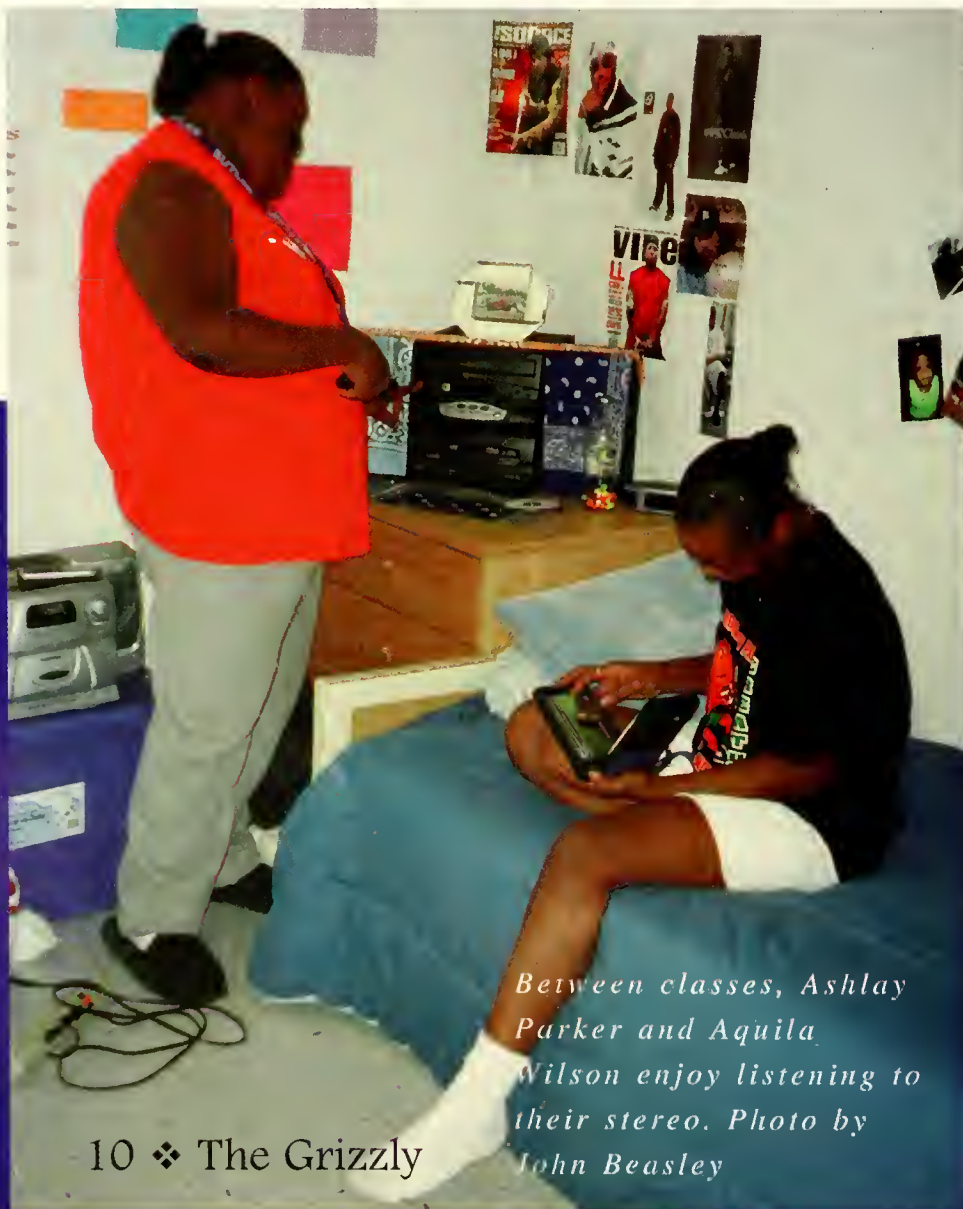
favorite CD or listening to the radio is a regular daily activity. This is why, for most people, music can be viewed as a stress-reliever after a long day of school or work.

If you're walking through Cummins Hall on the women's floor, don't be surprised if you hear music blasting from room 207. Long-time friends and roommates, Highland Park freshmen Ashlay Parker and Aquila Wilson, love to crank up their favorite R & B tunes. Parker and Wilson both describe music as entertainment.

"It's something to listen to while you're kicking it with your friends," says Parker. Wilson says both roommates enjoy listening to slow music while they study or do homework.

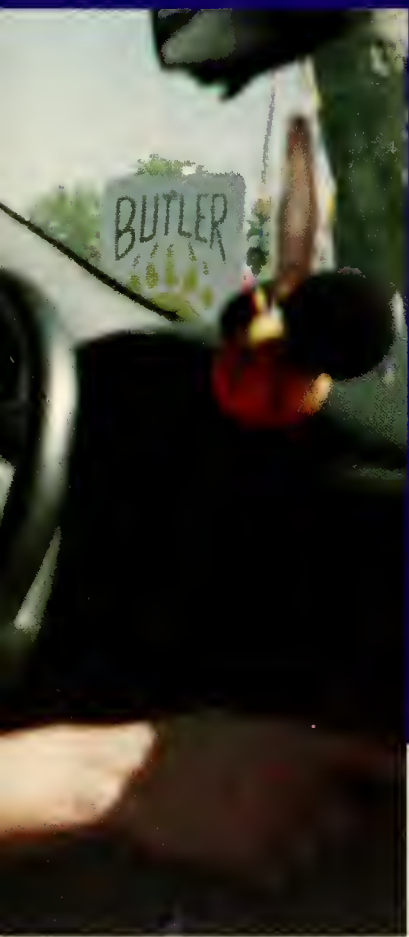
Like most of America's youth, Wilson and Parker burn CDs, but say they spend at least \$30 a month on music. Some of their favorite bands include R-Kelly, 112, Jagged Edge and Eve.

"Music to me is self-expression," says Douglass freshman Lance O' Donnell. "I listen to it whether I am happy or sad." Even though O' Donnell prefers rap to any other style, he says



*Between classes, Ashlay Parker and Aquila Wilson enjoy listening to their stereo. Photo by John Beasley*





that listening to classical music helps him exercise his mind.

Chris Knudsen, also a Douglass freshman, states that music is basically what made him who he is. "I listen to it [music] whenever possible," says Knudsen. "My favorite CD by far this summer has been OZMA's 'Rock and Roll Part Three.'"

Both O' Donnell and Knudsen say their friends really have no influence on

their musical tastes.

Butler student and musician Tiffany Profit says music is one of her passions in life. Profit plays the guitar and the piano, but also writes her own music. "I couldn't sleep without listening to music at night," says Profit.

Even though listening to music is a huge part of her day, when it comes to studying, Profit mentions that music is more of a distraction. While her friends do not influence her music styles, Profit says they influence her songwriting.

When he is not writing his weekly column for the *Lantern*, you might be able to catch copy editor John Korbelt listening to his favorite music.

"I think that musicians are able to express and communicate ideas and emotions that the rest of us might not be able to articulate," says Korbelt. "I have shifted from listening to music playing in the background, to actually sitting down and paying attention to it."

Being fiscally responsible, Korbelt only

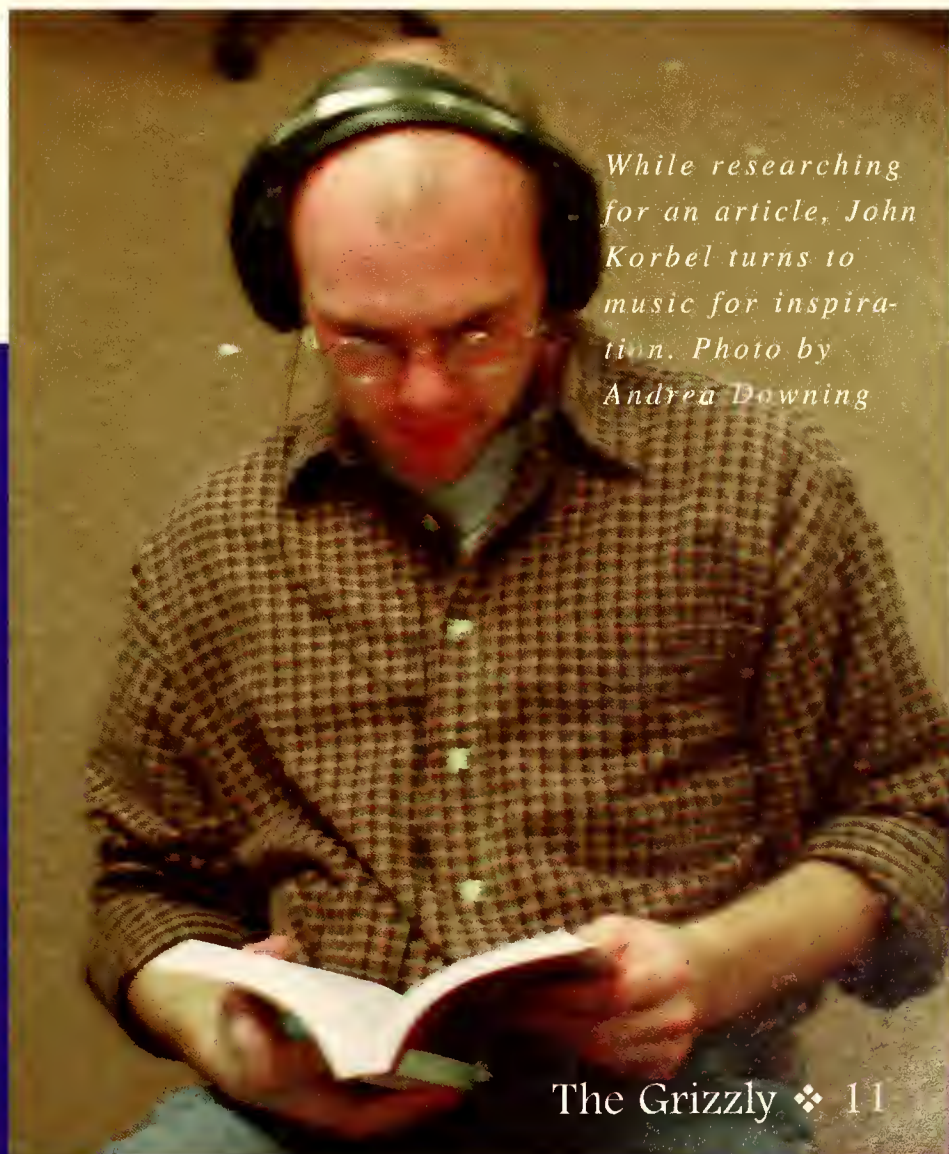
buys a CD every other month. "I guess that breaks down to about \$7 every month," laughs Korbelt.

"I think I became a writer because of what bands like Sting, U2 and Paul Simon had to say," says Korbelt. "Their poetic lyrics introduced me to prose and poetry, which in turn got me into writing."

So there are the results, in black and white. Most students enjoy music, because they just do.

Who doesn't like the catchy beat of a song on the radio? How about the song that played the first time your boyfriend/girlfriend and you got together? When you've had a bad day or no one understands, you know the music that does.

Music is more than just a rhythm and some guy wailing on vocals; it's part of our everyday lives. So sit back, put on that dusty Barry Manilow record, and enjoy the ride.



*While researching for an article, John Korbelt turns to music for inspiration. Photo by Andrea Downing*



# GAS INFLATION

Story and Photos by: Jason Massingill



*Many customers wait in line to get gas. Many gas stations had lines over a block long after the attack on New York.*

If you happen to be one of those students who need to drive to maintain your regular way of life, you know that gas prices have been kind of high. There have also been gas station panics as a result of the recent attack on America that caused some stations to raise their prices. In either case there are many students that have their lives affected by the gas prices.

As a result of the recent

**Travis Fowler  
says, "We  
were told that  
our suppliers  
(Phillips 66)  
were closed."**

terrorism in New York City, there was a gas lowering day that their suppliers were not closed.

crowded with hundreds of people all trying to get gas before prices went up. Of course, at most gas stations, the price of gas never went up. Local El Dorado gas station owner Travis Fowler says, "We were told by our distributor that our suppliers (Phillips 66) were closed. Our supplier rep told us to expect an increase and to raise the price." He found out the fol-



# A T T I O N

Fowler had also been told they were not going to be able to get a supply of gas for several days. He thought that might be why some gas stations raised their prices, in fear that they might run out of gas. Fowler's prices did go up about 15 cents and went back down later that day.

Despite the New York disaster, gas prices have been high for the past couple of months and it seems like everytime there is an upcoming holiday the gas prices go up, according to many students. During Labor Day weekend gas prices rose about 35 cents.

Nick Carter, El Dorado sophomore, drives about 100 miles a week.

"I don't drive all that much but gas prices still affect my spending. I think OPEC (Organization of the Petroleum Exporting Countries) should release some more oil so gas prices will go down."

There are many people that have their lives affected by the gas prices. Using gas is a part of most people's lives and there is no way around using it. America can only hope there is relief from the high gas prices in the future.



*The rumor that prices were going to go up scared many people into going and buying gas.*



*Some customers waited in line for over an hour to get gas.*





*Adam Brenton, Rosalia freshman, works on his Music Appreciation homework online. These classes provide students with extra time for work and studying.*

# DISTANCE NOT A CHALLENGE

Story and Photos by:  
DeAnn Solt

Taking time for classes on campus is not always as easy as it seems. Most students are busy with work, friends, family and other responsibilities. Butler County Community College has come up with a good way to fit those necessary classes into a busy schedule.

"I am taking Music Appreciation on the Internet so I have time for studying for other classes and so I can go at my own pace at home," says Adam Brenton, Rosalia freshman.

Butler Online, a series of classes that meet course requirements for an Associate of Arts degree, has been offered

since the fall of 1998. Since the start of Butler Online there has been a tremendous growth in the amount of people taking these classes.

There are courses offered from the Communications, Math/Science, Behavioral Science, Humanities, Social Science, Business/Technology, Administration of Justice, Education/Paraprofessional and Nursing departments. These classes are offered in a 16-week format unless indicated otherwise.

Online courses are Internet delivered through <http://www.Webct.com> and

have no requirements for attending classes on site with the exception of tests. Some instructors require tests to be taken from a proctored site at any of the Butler campuses. Tests may be proctored from other school sites if the student sets the date and time up through the instructor.

Courses and class material are available at the student's convenience, but there are deadlines for course work and tests which students are required to meet throughout the term. Online classes do have time limits and students cannot enter and exit the class whenever they choose.



Students who enroll in online classes should have regular, reliable access to an Internet connected computer, a personal e-mail address, basic computer skills and experience using the Internet. They should also have time to devote eight to 10 hours a week to reading, completing assignments and communicating with the instructor and classmates.

Highly motivated people, those who demonstrate problem solving skills, and people who enjoy learning independently are those who are most likely to be successful at these Internet classes, according to Kaye Meyer, Butler's Director of Instructional Technologies.

"People who do well in these classes are those who are highly motivated, self disciplined people who want to be in charge of their own learning," says Meyer.

Those who are interested in taking online classes can find some personal assessment tests in technical and learning skills for online students at the Hubard Center (600 building) on the El Dorado campus.

Brenton says, "The best advice I can give other students

is to be responsible and make sure to do assignments ahead of time. Don't wait until two days before they are due."

Students who are taking Internet classes can get help with their homework through the BCCC campus.

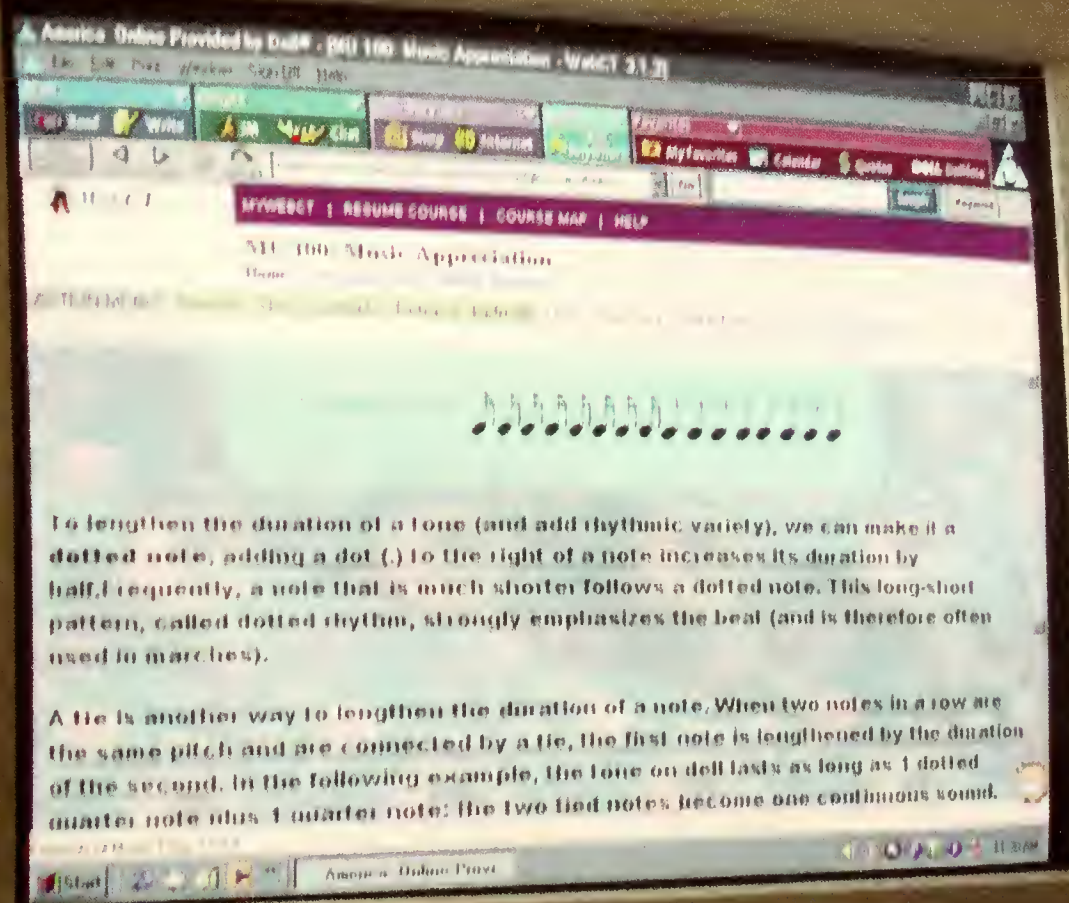
Meyer says, "If students need help with their work they can get it from the tutoring services offered though any of the Butler campuses. We are looking into purchasing online tutoring services which will probably need to be added in the coming years."

Course managers are assigned to each Internet class.

These people are responsible for helping students who have technical questions. They are able to help figure out problems students are having with Webct, but are not able to fix technical problems with students' computer equipment.

"The best advice I can give online students is to get logged on immediately, make a 'class schedule' and stick with it, and don't procrastinate," says Meyer. "Don't hesitate to contact the instructor and be interactive with them. Do whatever it takes to be in charge of your own learning."

*Lecture notes for online classes are posted on Webct by the instructor. Students access the notes and take quizzes on their own time.*





# Getting the r

Story and photos by: Azaria Garcia

If you've been rubbed the wrong way, you might want to check out a new field of study at Butler, Massage Therapy!

Carolyn McFarland, a Health Clinician, first approached the college about adding Massage Therapy as another avenue of learning to its curriculum. McFarland says, "I am impressed in Butler for going along with me to incorporate this program."

Currently, classes are held at both the El Dorado and Andover campuses. McFarland is heading up the Tuesday/Thursday evening classes in El Dorado from 6-9:30 p.m., and Dr. Elizabeth Pence is instructing Saturday morning classes in Andover from 8:30 a.m.-2:30 p.m.

Before stepping up to the table, a prerequisite, Anatomy and Physiology, must be completed. Massage Therapy classes are held in a nursing lab setting where students learn various techniques of massage. For instance, during the semester, the students will learn to give a full-body, Swedish massage. This is the most popular massage in the United States, according to McFarland. But it's not just all 'hands-on'; there

are lectures to develop the student's mastery of information.

While waiting in the hall outside the Massage Therapy class in the 1500 building in El Dorado to interview Carolyn McFarland, I just wondered what this class was like. The door was propped open and they were in the middle of a discussion. I attentively listened in on them. The class, along with their instructor, was talking about their experiences in having a full body massage done on them from a professional. They were supposed to take notes on what kind of routine the massage therapist was following. Students need to be attentive to the therapist's actions, form and manner of speaking. Some of the students said they find it a little more comforting starting with a conversation, just so it's not as awkward. Patients also appreciate the therapist narrating the routine during the massage. Plus it's always nice to know which way to turn during those awkward moments!

Massage Therapy students intensely viewing the instructor's movements.

After talking with the instructor, we joined the class in the nursing lab for the remainder of the class period. In the lab, students first copied some notes, then the fun began. The lab started with one student lying on a table, while the instructor performed the skills the class had learned previously.



# bb down



Instructor Carolyn McFarland demonstrating massage techniques for the class.

try, whether in an individual or team setting. Spas and cruise lines are also avenues for this occupation. And, believe it or not, animal massage is

growing in popularity, says McFarland. Guess pets need that tender loving care too!

According to McFarland, about 90 percent of her students want to go into some type

After reviewing, the teacher introduced some new skills. The students were learning through observation, questioning and taking notes along the way. As for the student having the massage performed on them, I don't know if it's easy to learn the techniques that way or not. I sure couldn't, I would be falling asleep. After the instructor is done, everyone partners up and retreats to their tables and performs the techniques previously demonstrated by the instructor. Then their partner begins to go through the steps with the instructor as their guide. This class was interesting to observe. You could tell that the students were enjoying the class, yet very dedicated to learning. Taking this class could be one of the first of many steps to achieving Massage Therapy as a degree.

The field of Massage Therapy is wide open. According to McFarland, a majority of the expansion is in private practice but there are opportunities in medical clinics or with chiropractors. There are also openings within the sports indus-

try of Massage Therapy professionally. Other students are currently in some form of health care professionally and simply want to expand their job skills by incorporating these new techniques. While many of the current students have been in the work force, younger students are being attracted to the field.

"Do you need any volunteers?" is one of the most-asked questions of Massage Therapy students and instructors. You may be in luck. McFarland says she may ask for lab volunteers during the final couple weeks of the course. She will probably post the requirements so you tired and weary souls need to keep your eyes open. Well, at least until the massage starts.

When asked what her favorite part of teaching the class is, McFarland answers, "Seeing students catch on to the techniques, well, it's rewarding." And if the course 'catches on,' future plans include expanding current class offerings and developing an Associates Degree in Massage Therapy.



# Graduating...

It's a lot more than just going to class!

Alrighty folks! If you think you can just come in here, go to class and never you want, take as few courses as possible and still get ahead in life, well too bad for you buckaroo! YOU'RE WRONG! How do you like that? I'll bet you've never been wrong before. I wasn't, except of course for that time I turned left when I should have turned right, ended up going the wrong way on a one-way street and caused traffic to pile up for at least five miles, but who pays attention to details anyway?! Seriously, I was wrong once. Way wrong. I was under the impression that not only was I on target to graduate a semester ahead of schedule, but also that I had enough breathing room to start taking classes in order to get ahead at my four-year university. Like I said: WAY WRONG!

So here I was thinking I was a stud, graduating a semester early and moving on with my life, when in reality, I was seven credit hours

short of graduation. YIKES! As much as I would like to put the blame on someone else: the adviser didn't give me the correct information, the graduation check list wasn't clear, or what have you, there's no one I can blame but myself. Now, I'm taking 22 credit hours in order to stick to my plan and keep my scholarship...all because I dropped one measly three credit hour course. Please, don't make the same mistake I did. To prevent following the same ignorant path of stupidity that I did, read this regimen of required courses. And I don't want to hear a single one of you say the information wasn't available to you, 'cause here goes:

## ASSOCIATE IN SCIENCE

CORE REQUIREMENTS: 34 hrs.

GENERAL ELECTIVES: 28 hrs.

1. Communications (9 hrs.)

Written Communication (6 hrs.)

-EG101 English Comp I



-EG102 English Comp II  
Oral Communication (3 hrs.)  
-SP100 Principles of Speech  
-SP102 Interpersonal  
Communications  
2. Natural Science, Math & Computer  
Science (12 hrs)  
Math  
-MA131 or above  
Lab Science  
-Biology, Chemistry, Physical  
Science, or Physics  
Computer Science  
3. Social & Behavioral Science (6  
hrs.)  
Social Science-3 hrs.  
Behavioral Science-3 hrs.  
4. Humanities/Fine Arts (6 hrs.)  
(from two different depart-  
ments)  
-Art, Music, Theatre,  
Literature, Foreign Language,  
Religion and Philosophy, or  
Humanities  
5. Physical Education (1 hr.) —This  
may be one activity course or  
Lifetime Fitness

ASSOCIATE IN ARTS

CORE REQUIREMENTS: 35 hrs.

GENERAL ELECTIVES: 27 hrs.

1. Communications ( 9 hrs.)  
Written Communication (6  
hrs.)  
-EG101 English Comp I  
-EG102 English Comp II  
Oral Communication (3 hrs.)  
-SP100 Principles of Speech  
-SP102 Interpersonal  
Communications  
2. Natural Science, Math, & Computer  
Science (7 hrs.)  
Math  
-MA131 or above  
Lab Science  
-Biology, Chemistry, Physical  
Science or Physics  
3. Social & Behavioral Science (9  
hrs.)  
Social Science-3 hrs.  
Behavioral Science-3 hrs.  
-AND 1 course from either Soc.  
or Beh. Science.  
4. Humanities/Fine Arts (9 hrs.)  
(from three different depart-  
ments)  
-Art, Music, Theatre,  
Literature, Foreign Language,  
Religion and Philosophy, and  
Humanities

class, do your homework, **SUCCEED** Go to class,



5. Physical Education (1 hr.) —

This may be one activity course or Lifetime Fitness.

ASSOCIATE IN APPLIED SCIENCE

CORE REQUIREMENTS: 22 hrs.

TECH SPECIALTY REQUIREMENTS:

30 hrs.

RELATED ELECTIVES: 10 hrs.

1. Communications (6 hrs.)

-EG101 and one of the following:

-EG102 English Comp II

-EG112 Technical Writing

-SP100 Principles of Speech

-SP102 Interpersonal Communications

-BE130 Business Communications

2. Natural Science, Math & Computer Science

Math

-MA114 or above

Lab Science

-Biology, Chemistry, Physical Science, or Physics

3. Tech. Specialty/Related Courses (30 hrs.)

4. Social or Behavioral Science (3 hrs.)

5. Humanities/Fine Arts (3 hrs.)

6. Physical Education (1 hr.) —This may be one activity course or Lifetime Fitness.

ASSOCIATE IN GENERAL STUDIES

CORE REQUIREMENTS: 25 hrs.

GENERAL ELECTIVES: 37 hrs.

20 ❖ The Grizzly

*Butler students Amanda Stolhand and Dustin Razez, Towanda sophomores, are preparing to transfer to four-year universities. Stolhand is planning to attend Newman and Razez is moving on to the University of Kansas.*



1. Communications (6 hrs.)

-EG101 and one of the following:

-EG102 English Comp II

-SP100 Principles of Speech

-SP102 Interpersonal Communications

2. Natural Science & Math (6 hrs.)

Math

-MA119 or above

Science (courses numbered 100 and above)

3. Social & Behavioral Science (6 hrs.) —same requirements as ASSOCIATE IN SCIENCE

4. Humanities/Fine Arts (6 hrs.) —same requirements as ASSOCIATE IN SCIENCE

5. Physical Education (1 hr.) —This may be





one activity course or Lifetime Fitness.

Of course, each individual student has different needs and different interests. Grab a hold of our BCCC 2001-2002 Catalog and find out exactly what's out on the table for you. No excuses! They're free and available for you in the Registrar's Office of the Hubbard Center in the 600 Building. Also, make a note that advisers are available on staff at every BCCC location. Make the effort to

talk to an adviser from day one, if not before, and make sure you're on the right track.

Here's a few more things to take note of in order to make your experience at BCCC as successful as possible:

1. Yes, 12 credit hours is considered a full-time student, but aim at a minimum of 15 credit hours per semester...it really does make a difference! Just think, what if you were to fail one of your classes and you're only enrolled in 12 credit hours. You fail, you

lose credit and you're no longer a full-time student, nor are you eligible for scholarships.

2. Go to class every time. (Freshmen, here's a secret for you: some teachers actually count your attendance as part of your grade. Thus, if you're there every day, your chances of a better grade are higher. Now, don't be ridiculous, you have to make the grade you earn, but being in class and being involved make a world of difference! TRUST ME!)

3. Be organized. This goes hand-in-hand with the planning from day one. Manage your work, your free time and your money. Again, the only option left is success.

4. If I haven't mentioned it already, PAY ATTENTION to those electives! More often than not, a student has all the core requirements necessary but has failed to acknowledge the needed electives.

5. Don't change your major! If you're unsure, make sure to take all core requirement hours that are transferable everywhere; for example, your math and English. If you do know what you want to do, stick to it! Otherwise, you'll be one of those three or four-

year, two-year community college students! (I know some of you know what I'm talking about!)

And last but certainly not least...

6. Don't be lazy! I promise, you'll regret it if you are!

**Do you feel that you took the right steps in order to get you where you need to be by the end of your sophomore year and graduate on time?**

**"No, I had no idea that changing my major would affect my progress as much as it did. It's almost like starting over!"** **-Teona Seiler, Valley Center, sophomore**



# Worthwhile Program

Story by Misty Turner Photo by Andrea Downing

It seems that technology is taking over our world. Computers are in many classrooms. At a click of a button, we have the world at our fingertips.

Andy Jacques, Butler's Director of Web Services, says he hopes our world is relying more and more on technology or he wouldn't have a job.

The new wave of technology to hit Butler County Community College is called Pipeline. The service is designed to help out students by making it easier to enroll for classes, print out their class schedule, talk to instructors outside of class, get grades, find out the upcoming events of Butler and much more.

"By next year our goal is to have students pay fees online," says Tom Erwin, Dean of Learning Resources and Services at BCCC. "Pipeline offers assistance 24 hours a day, so when the students need us we will be there."

The program has been in planning for over two years. This online service has been

long awaited. Purchased from a grant, Butler had to tailor the software to the college's needs. Jacques and his staff designed the web pages.

Butler is not the only college using the web. As many as 100 schools around the U.S. are logging on to Pipeline.

"By next year some things will change due to the students' response," Erwin says.

Shawn Shakelford, Augusta freshman, says, "I'd rather get my grades before my parents. I'm the one doing the work. I want the grade first. It's great, I love it."

Augusta freshman Jason Tucker says, "I like the program, it helps me out when I need help on my history."

The program doesn't hit the spot with all students at Butler. Many students are concerned about what will happen to their grades if the system fails.

El Dorado sophomore Cristin Mitchell, majoring in secondary education, says, "I

don't think that all the teachers should have their records, grades and course requirements on computer. What happens if the computer systems fail? Also, not everyone has Internet access."

Is this program really worthwhile? Only time will tell. There may be difficulties along the way but with a dedicated staff things can only get better.





# International Students

Story by Andrea Downing

Believe it or not, there are over 721 international students attending Butler County Community College this year. The questions many ask are who they are and why they came to America? Of the 190 countries listed by the United Nations, Butler County has a mixture of exchange students and permanent residents from 92 of these countries, according to International Student Adviser Randy Bush.

Some of the exchange students are here with the Associated Studies Programs Education Cultural Training (ASPECT) Foundation, a non-profit organization based in San Francisco that has helped bring international students to the United States since 1984. The prospective students' applications must be submitted to the ASPECT offices in the students' home countries one year in advance. This application includes a personal interview, student history, academic transcripts, certificate of health and

immunization history, student letter and natural family letter, teacher recommendations, an English proficiency test and rules and permissions signed by the student and their natural parents. Both the office in the home country and the ASPECT Foundation office in the United States must thoroughly consider these applications for approval.

The student is responsible for all fees covering 12 credit hours of classes per semester, traveling expenses and health insurance if they are accepted. While the cost for an in-state student is only \$48 a credit hour, the cost for an international student is \$141.

Permanent international residents (students that live in the United States, but they were born in another country) pay the same fee as regular students. There are some scholarships for international students, which they may receive from BCCC to help cover expenses. Students stay for at least ten

months and will either live with a host family or on campus.

Bush says: "There are a lot more international students that come to Butler than any other community college in Kansas. We have 721 international students and permanent residents. So it equals out to 169 permanent residents and 552 international students. I enjoy it and its challenges (being an international student adviser)."

Smaller classes and cost are but a few of the reasons why Butler is chosen over the larger universities, he says.

Lars Nielsen, a freshman at the Andover campus, is from Roedekro, Demark. Nielsen is an economics student and also a marathon runner. Nielsen says, "I think it will be an exciting year with a lot of new impressions. I look forward to living with a new family, going to a new school, making new friends and living in another culture..."



# A day in the life of

*Photo essay by: Sasha Noble*

Here is a look inside the daily lives of two Butler students.

*The Grizzly* followed two students, freshmen Melissa Barnes and Karla Brown, both from Wichita, throughout a school day.

From the time they hit the alarm clock, to brushing their teeth, to studying for class, to going to bed, we followed along.

What do you think of their routine?





# Grizzly students







# THE

Story by

Although defense requires ability and strength, the offensive line has more mental and strategic things to think about along with being tough. Memorizing around 30 different plays and knowing how to execute them, it is appropriate for one of the O-line's goals to state on their goal sheet, "Be mentally and physically pre-

pared for every practice and game." Another one of their goals is to "Dominate and intimidate (physically and mentally) the line of scrimmage, always give extra effort and be relentless."

The offense team has many different qualities they need to possess. When

Mad Max, Fred, Lil' Harry, Big Head, Pork Chop, Grumpy, Boomer, Stumpy and Droopy. These guys are known better as "The Hogs" or by their reputation as the offensive line for Butler County Community College. These nicknames were given to them by the coaching staff due to what their character portrays on and off the field. game is going well, the crowd cheers for the touchdowns and the advancement of the team up the field. But, more times than not, the only time the offensive line gets recognized is when the quarterback is sacked or someone doesn't block for the runner. The blame is all on them.

As offensive line coach Chris Jirgens comments, "Those who you play with [your teammates] know you do well."

There is no glory in being an offensive lineman. Their job is not commended and usually only noticed when something in the game goes wrong. If a

Meeting more often than the special teams and defense, the O-line puts in time before and after practice every day.





# HOGS

## Rhonda Giefer

searching for a good offensive line player, the coaching staff looks for size. Their biggest player is Matt Lamatsch who is six foot seven inches and weighs in at about 315 pounds. The offensive line's smallest player is Aaron Glendenning who tops off to about six foot and 260 pounds, if you call

that little! They also look for intelligence, dedication, and the most important quality is their character. Along with these qualifications these guys have to be "nasty" and show no mercy.

"There are illegal things happening on the line," head coach Troy Morrell said, "that the referees don't catch." The players have to deal

with that in the efforts to defeat the opposing team.

"It's a brotherhood," coach Jirgens said.

These guys are like family to each other. They are a tight group and spend much of their time together on and off the field. The nicknames chosen for them show just how close they are. Their characters come out and they express themselves in practice and in games which lead to their unique nicknames.

When asked what his personal goals were for the 2001 season, sophomore offensive lineman Nathan "Grumpy" Harrison replies, "I hope to be a good leader, especially for the underclass-



Through all the endless hours of practicing, getting no recognition, no glory, and balancing school with the game, 13 men have dedicated themselves to this mentally, physically and challenging sport called football. The offensive line players for BCCC have signed with more Division I schools than any other school in the conference in the past few years. The offensive line has helped lead Butler to not only become a nationally ranked team, but also to be admired and respected by their competitors.





# "We got spirit, yes we do. We got spirit, how 'bout you?"

Do you have what it takes to be on the spirit squad? Do you have school spirit? Do you love to smile and have fun? Do you like to stay in shape? Do you have the determination and commitment it takes to accomplish a goal? If you can answer yes to these questions then the Butler County Community College spirit squad wants you.

Butler's spirit squad coach, Audrey John, says she is looking for two strong guys to join the squad.

"The only requirements that I have for a guy is that he has to be interested in cheering, athletic and strong," says John.

The squad currently consists of eight women, six men and Grizwald, the newly named Butler mascot.

If a guy is interested in trying out and joining the squad then please contact Audrey at 617-4136.

Goddard sophomore David Poland (spirit squad captain) says, "Being on the squad has its advantages such as having fun, keeping in shape and making friends."

However, there are disadvantages such as injuries and the commitment you have to make. But the advantages clearly outweigh the disadvantages, according to squad members.

This is John's first coaching job and she has been coaching Butler's squad since January of 2000 and has enjoyed every minute of it.

"The squad is an awesome group of students and I am proud of them. They have improved so much over the summer," says John.

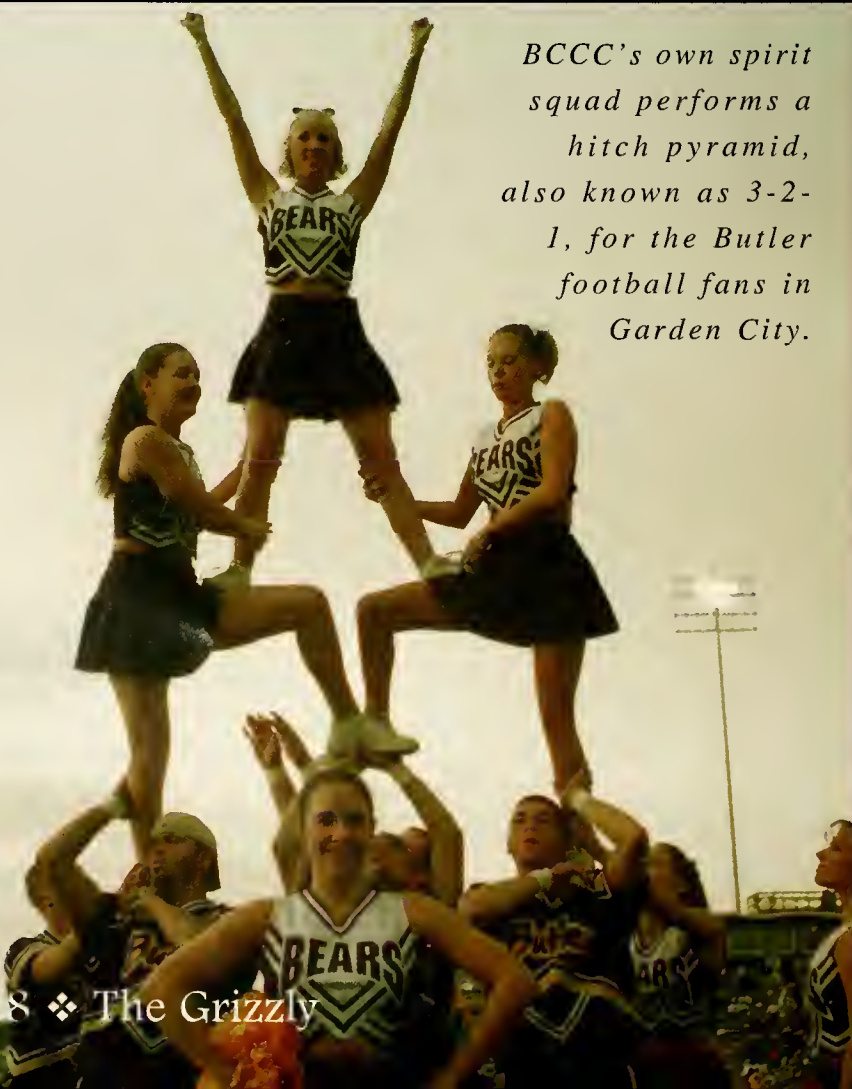
Wichita sophomore Jacob Wetta says, "A squad that learns from their mistakes grows close together and gets better."

Commitment plays an important role in the squad's life. Students have to commit themselves to the squad and their fellow members. Each student is provided with an academic scholarship for tuition and books for participating on the squad. In return, they are required to attend practices, games and camp throughout the school year and summer. Camp was in Lincoln, Neb. this summer and lasted three days.

Practices are held in the small gym in the 500 building, located on the El Dorado campus, three times a week for approximately three hours. On top of practices, the squad cheers at all football games, as well as men's and women's basketball games throughout the school year.

Regardless of all the time taken up for this activity, the rewards are meaningful. Butler's spirit squad captain, Rosalynn White,

*BCCC's own spirit squad performs a hitch pyramid, also known as 3-2-1, for the Butler football fans in Garden City.*





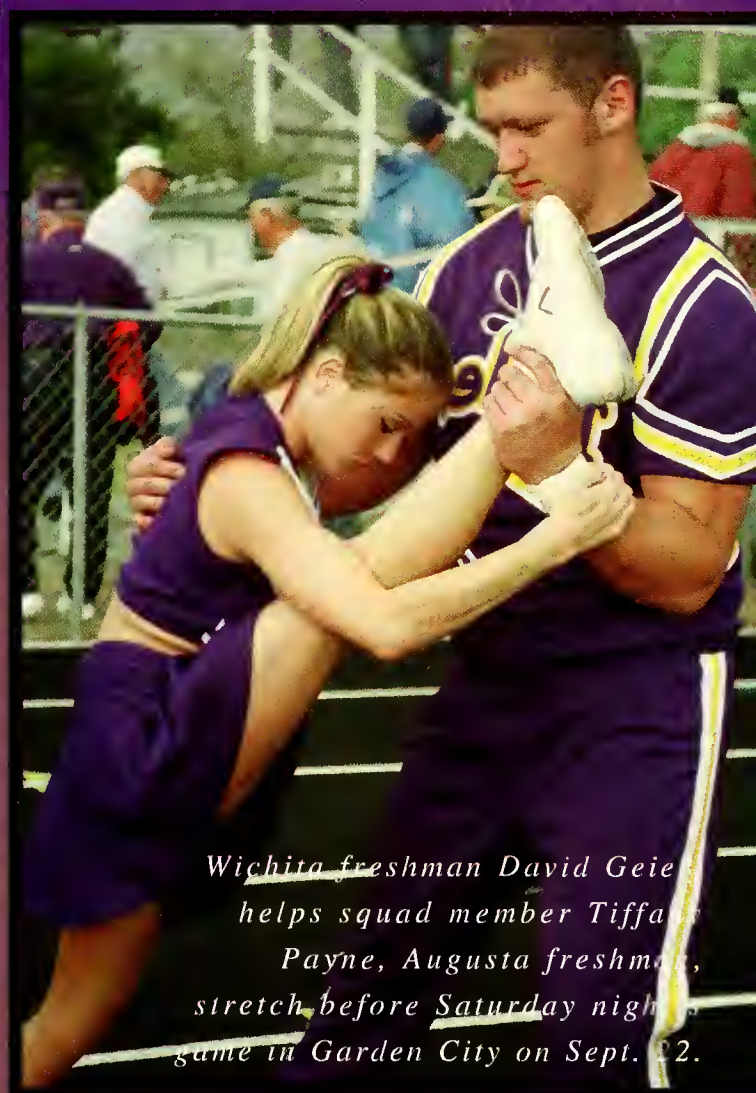
sophomore from Wellington, says, "This summer at camp we won second and third place trophies, four superior ribbons and a bid for nationals."

A bid for nationals means that the appointed judges saw something about the squad that was national level material and issued them an invitation. First, a videotape must be submitted by December of the squad's routines and stunts to be reviewed by the National Cheerleading Association (NCA) to see if they qualify for finals. Once they are qualified, they will travel to Daytona Beach, Fla. for nationals in March to compete on television.

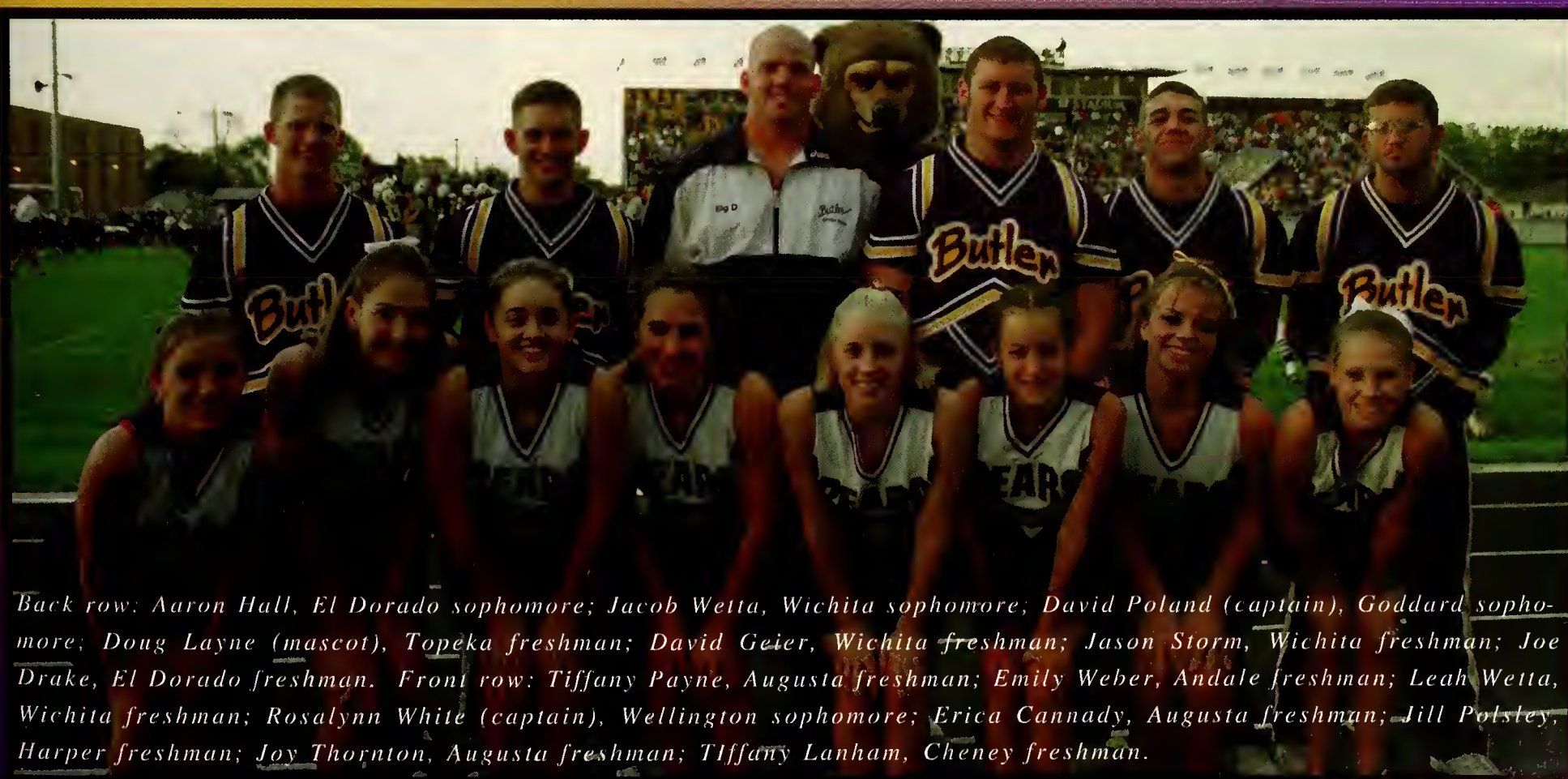
John says, "My goal is to make them the best squad I can and to give them the opportunity to compete at nationals, because they earned the bid at camp and deserve to go."

This is where the school, students and community come into the picture. If the spirit squad makes their tape and is invited to come to nationals then we need to support our spirit squad and help them raise the funds to travel to nationals. So, if you see the spirit squad having a bake sale, selling raffle tickets or hosting a fundraising event, then please contribute. The spirit squad will be accepting donations as well from anyone willing to sponsor the squad. Now, watch for our Butler spirit squad on the sidelines and during halftimes at football and basketball games. Show your school spirit and join in with the cheers.

Harper freshman Jill Polsley says, "When the crowd gets involved at games it makes us feel good about ourselves, knowing we are doing our job, and that the players are being supported by their fans."



*Wichita freshman David Geier helps squad member Tiffany Payne, Augusta freshman, stretch before Saturday night game in Garden City on Sept. 22.*



*Back row: Aaron Hall, El Dorado sophomore; Jacob Wetta, Wichita sophomore; David Poland (captain), Goddard sophomore; Doug Layne (mascot), Topeka freshman; David Geier, Wichita freshman; Jason Storm, Wichita freshman; Joe Drake, El Dorado freshman. Front row: Tiffany Payne, Augusta freshman; Emily Weber, Andale freshman; Leah Wetta, Wichita freshman; Rosalynn White (captain), Wellington sophomore; Erica Cannady, Augusta freshman; Jill Polsley, Harper freshman; Joy Thornton, Augusta freshman; Tiffany Lanham, Cheney freshman.*



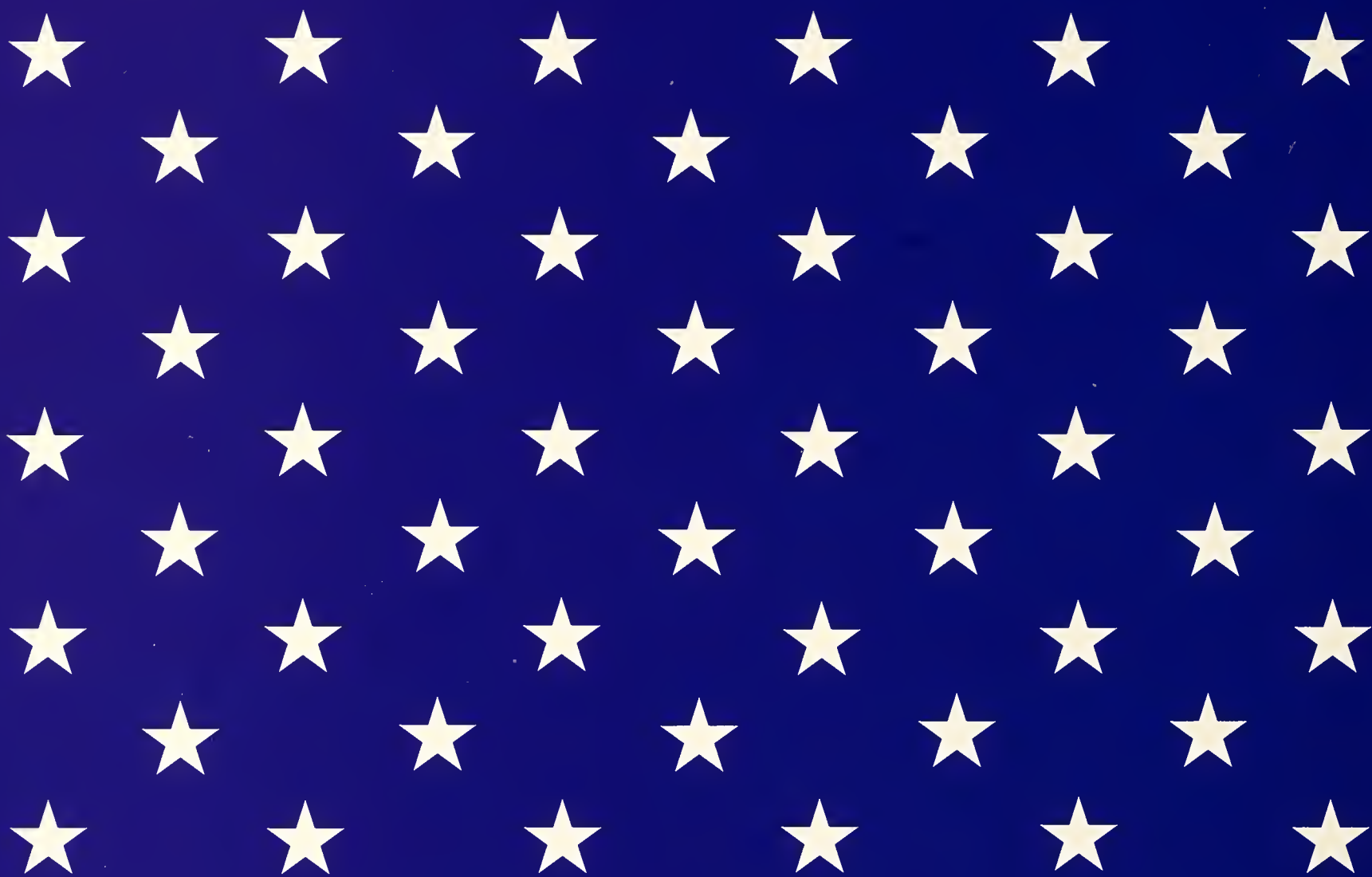
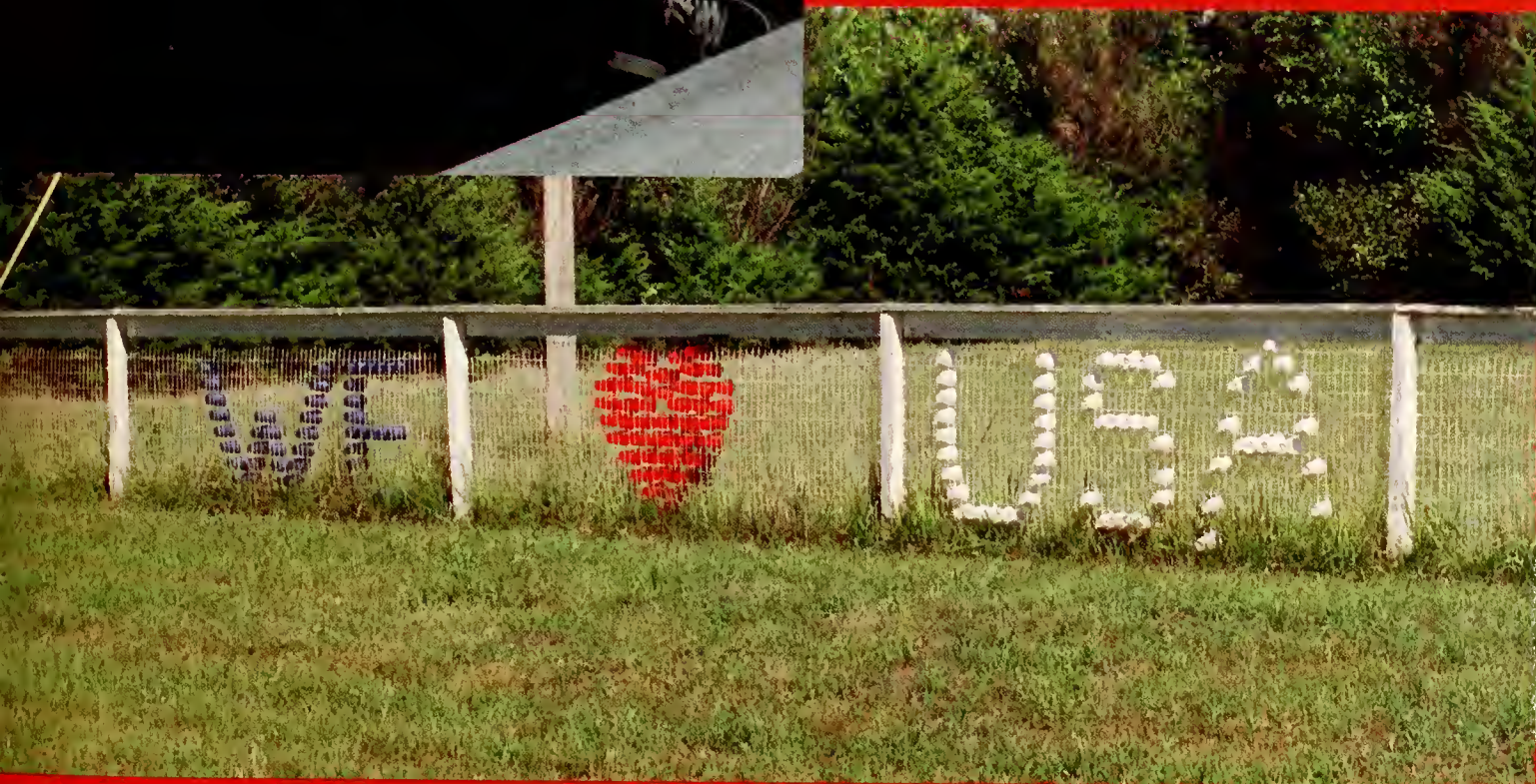


Photo essay by Pamela Bearth and Brenda Kimmi

Photos by Amanda Lene









# KBTL 88.1



house

sports talk

punk rock

metal

country

classical

classic rock

mix

blues

rock

jazz

classic country

ska/punk

**Monday - Friday 10am-10pm**